

Keynote Dr. Magdalena Battles “The Importance of Play and Music and Movement”

Music and movement sessions are beneficial for the healthy develop of children. Participants learn the many benefits of music and movement in the classroom. They will specific tools to facilitate fun, active and educational sessions. They will then learn how to utilize specific songs, movements, exercises and/or activities with each of these tools to bring music sessions to the classroom.

1A Cheryl Butimore “The Power of Block Play”

Make and Take training on how to enhance and build interest in your construction/block play center. Informs participants on ways to enhance their learning curriculum, through block play.

Core Competencies: 3: Learning Environments Planning Framework & Standards

CDA Subject Area: 2: Advancing Childrens Physical & Intellectual Development and

3: Supporting Children’s Social and Emotional Development

1B Jean Foster Paulsel PhD “DAP-Why it is More Important than Ever”

DAP is an old term and most of us think we know all about it. Is it outdated? Is it time to move on? Come learn why developmentally appropriate practice is more important than ever for our young children.

Core Competencies: 4: Supporting Skill Development

CDA Subject Area: 1: Planning a Safe and Healthy Learning Environment

1C Prerna Richards “Managing Tantrums and Meltdowns”

Tantrums and meltdowns are normal part of the growth and development in young children, yet they can be so draining to watch or experience. This session will discuss the two distinct types of tantrums and how to manage them while teaching the child some life skills and reducing the frequency of tantrums.

Core Competencies: 2: Responsive Interactions and Guidance

CDA Subject Areas: 3: Supporting Children’s Social and Emotional Development

1D Sharon Young “Oh My What Time is It?! (Staying on Schedule)”

Together, we will regroup, get organized, and come up with a plan of action specifically for you and your classroom. Functional and useful planning strategies will get your class schedule running like clockwork.

Core Competencies: 2 Responsive Interactions and 3: Planning Framework

CDA Subject Area: 5: Managing an Effective Program

1E David Rische “Rock Bottom Leadership”

Uncover how mistakes, problems and struggles are a special opportunity to maximize your impact and conquer new territory towards success. Hear keen insight and unplugged advice from a school leadership veteran. Learn from his mistakes to avoid making your own. You must start at the bottom of the mountain to get to the top.

Core Competencies: 9: Professionalism and Ethics

CDA Subject Area: 5 Managing an Effective Program

2A Cheryl Butimore "Talk with Your Hands - Baby Sign Language"

This session is an introduction to teaching Baby Signs in the early childhood classroom. Participants will learn to sign the alphabet, numbers and twenty baby signs. Session also includes songs, finger plays and activities.

Core Competencies: 1: Child Growth and Development & 6 Diversity and Dual Language Learners

CDA Subject Area: 3 Supporting Children's Social and Emotional Development

2B Mat Duzsa "Be Careful - The Danger in Avoiding Risky Play"

Brain and behavior research tells us that children gain critical cognitive, physical and even emotional skills when engaging in child-directed risk. When risk is prevented in the name of safety, children are robbed of skills to assess common situations. Learn the differences between risk and hazards, examine your role, and develop strategies for healthy risk.

Core Competencies: 2 Responsive interactions and Guidance

**CDA Subject Area: 1: Planning a Safe and Healthy Learning Environment &
2: Advancing Children's Physical and Intellectual Development**

2C Beth Edwards "Bringing the Outside"

Be inspired by elements found in nature to develop learning environments that encourage exploration, discovery and learning through play. This session will identify a variety of strategies that use natural materials and elements in the classroom. Find out why nature play is vital to child development and create a plan to enhance the classroom.

Core Competencies: 3: Learning Environments, Planning Framework, Curriculum and Standards

CDA Subject Area: 1: Planning a Safe and Healthy Learning Environment

2D Sharon Young "Team Player or Just a Coworker"

Discover how to unleash your potential. Transition from "co-worker" to team player and embrace the valuable role you have at your facility. During this session, you will find out just how important your role is and participate in team building activities to help you interact and gain a greater awareness and appreciation of the educators you work with every day.

Core Competencies: 9 Professionalism and Ethics

CDA Subject Area: 5: Managing an Effective Program

2E David Rische "Dealing with Parents"

This must attend session empowers you to triumphantly navigate through your toughest parent interactions. Resolving a white-hot argument or delivering hardcore news-it is critical to have an arsenal of easy-to-implement strategies, so that all parties are satisfied.

Core Competencies: 7: Family and Community Relationships

CDA Subject Area: 4: Building Productive Relationships with Families

3A **Valencia Ashley** **“I Got Ants in My Pants and Wanna Dance”**

Proverb: “an ounce of prevention is worth a pound of cure”. Participants will learn how to utilize prevention strategies to prevent typical behaviors from surfacing. Additionally, participants will learn management techniques for de-escalating problems that do arise and be given observation and assessment tools and other resources to document and explore options for handling behavioral issues.

Core Competencies: 2: Responsive Interactions and Guidance

CDA Subject Area: 1 Planning a Safe and Healthy Learning Environment

3B **Kathy Haule** **“Teaching Emotional Skills”**

Building the vocabulary for discussing emotions is just one skill for promoting self-regulation and appropriate social interactions. Learn ways to directly and indirectly teach emotional skills to young children.

Core Competencies: 2: Responsive Interactions and guidance

CDA Subject Area: 3: Supporting Children’s Social and Emotional Development

3C **Micheline Farhoud** **from Lullabies to Literature**

Early literacy is what young children know about reading, writing before they can actually read and write. Children need to see, feel, touch, and explore the world in order to understand the meaning of words. Join me in this fun class and discover how we can help children at early age develop their language skills to enable the wonderful transitional development from Lullabies into Literature.

Core Competencies: 1 Child Growth and Development & 4: Supporting Skill Development

CDA Subject Area: 3 Supporting Children’s social and Emotional Development

3D **Sharon Young** **“Teacher Interactions”**

Effective teacher interactions consist of connecting with children in a way that is developmentally appropriate. The learning environment plays an important role in interacting with children. Room arrangements and room environments can affect how children learn on a day to day basis.

Core Competencies: 2: Responsive interactions and Guidance

CDA Subject Area: 5: Managing an Effective Program

3E **Debbie Nicholls** **Nutrition E-Z**

Learn about healthy snacks, menu building, whole grains, tips for tricky eaters, and more. Enjoy a game of Nutrition Jeopardy and test your knowledge. Information that can be shared with parents as well. Remember to eat a rainbow!

Core Competencies: 8: Health , Safety and Nutrition

CDA Subject Area:1 Planning and Safe and Healty Learning Environment

4A Valencia Ashley “Sensorial, Linguistic, and Emotional Scaffolding”

Discuss 3 different types of scaffolding; sensorial, linguistic, and emotional scaffolding for toddlers and preschoolers. Engage in discussions and hands-on activities that define scaffolding and the benefits of scaffolding. Learn how to implement scaffolding strategies to build confidence, keep children engaged, facilitate child development, and to individualize and differentiate activities to meet the needs of all.

Core Competencies: 4: Supporting Skill Development

CDA Subject Area: 2: Advancing Children’s Physical and Intellectual Development

4B Kathy Haule “Working with Dual Language Learners”

Participant will learn principles and strategies for working with young children who come from homes where English is not the first language. Find out how the brain learns language and how we can support its development.

Core Competencies: 6: Diversity and Dual Language Learners & 7: Family and Community Relationships

CDA Subject Area: 3: Supporting Children’s Social and Emotional Development &

4: Building Productive Relationships with Families

4C Micheline Farhoud The Magic of Transitions in Early Childhood Programs

Transitions are all those “in-between” times when you need to change activities and can often cause stress and disruption. With imagination and planning, you can turn transitions into teachable moments. Join me in this interesting session and discover tools and techniques that incorporate lesson plans, music, songs, and storytelling that support an exciting Early Childhood Program.

Core Competencies: 3: Learning Environments, Planning Framework Curriculum and Standards &

2: Responsive Interactions and Guidance

CDA Subject Area: 2: Advancing Children’s Physical and Intellectual Development & 5: Managing an Effective Program

4D Colleen Allen “Watch Me Grow! Tracking Development Infants/Toddlers”

Join this session to understand more about developmental screening and the purpose and importance of monitoring young children’s developmental progress.

Core Competencies: 5: Observation and Assessment

CDA Subject Area: 2: 7: Observing and Recording Children’s Behavior

4E Kristy Thornton “Lawsuits/Risk Management/Reducing Liability” MGMT

Make sure you are aware of the law. What can you do? What can you say? Understanding your risks and liability and how to be prepared. Learn from an expert who has worked with law firms on child care lawsuits as an expert witness.

Core Competencies: 9: Professionalism and Ethics

CDA Subject Area: 5: Managing an Effective Program